

Dr. Laura K. Clark Hunt

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EDUCATION

Ph.D., Information Studies, Florida State University, Tallahassee, FL. Expertise: Evaluation and Motivation	2013–2016
M.L.I.S., Library & Information Science Florida State University, Tallahassee, FL. Certificate in Information Architecture Expertise: Information Architecture	2009-2011
B.S.B.A., Business Administration University of South Alabama, Mobile, AL. Marketing Expertise: Branding and Customer Relationships and Database Management	2001-2004

PROFESSIONAL RESEARCH EXPERIENCE

Post-Doctoral Fellowship University of West Florida Florida Public Archaeology Network Assessment and development of programs for the Florida Public Archaeology Network.	2017-2018
Entrepreneurial Lead Florida State University National Science Foundation I-Corps Grant (\$50,000) Mary Ho, Ph.D., Principal Investigator Customer discover grant focused on cyber-security using machine learning to detect truthfulness in online language environments.	2015
Research Assistant Florida State University College of Information Kathleen Burnett, Ph.D., Principal Investigator FEAS system implementation for faculty at FSU's iSchool and IEP development for accreditation.	2013

PROFESSIONAL TEACHING EXPERIENCE

Lead Instructor Indiana University-Purdue University Indianapolis, School of Informatics and Computing 2016-2020 <i>Emergent Literacy in Public Libraries, Graduate</i>

**Florida State University, School of Information and Technology
2016**

Technical Communications Lab, Undergraduate

Course Development

**Florida State University, School of Information and Technology
2016**

*Advanced Mobile Apps Course Development and Review, Undergraduate
Information Science, Undergraduate*

Teaching Assistant

**Florida State University, School of Information
2014-2016**

Foundations in Library and Information Science, Graduate

Storytelling for Professionals, Graduate

Web Design, Undergraduate

Assessing Information Needs, Graduate

Information Needs of Young Adults, Graduate

Graphic Novels, Graduate

Information Science Course Development and Review, Undergraduate

Storytelling, Graduate

Digital Media: Production and Concepts, Graduate

Information Needs of Children, Graduate

Spreadsheets for Business, Undergraduate

PROFESSIONAL PUBLICATION AGENDA

A Qualitative Analysis of Participants' Attending Public Archaeology Story Time Programming in Florida (Public Archaeology Publication 2020)

CURRENT PROFESSIONAL RESEARCH AGENDA

Abraham Baldwin Agricultural College: Perceptions of Faculty on Their Information Literacy Abilities

The purpose of this research is to inform those practitioners working in academic environments. Research will examine the motivations these individuals to focus on their information literacy skills in the classroom. The study will help the academic libraries design, market, and develop programming for the state of Georgia. The research examines different case studies through participatory evaluation processes that utilizes surveys and interviews.

PROFESSIONAL WORK EXPERIENCE

Director of Libraries. Abraham Baldwin Agricultural College, Tifton, GA.

2018-Present

Researcher. University of West Florida, Pensacola, FL.

2017-2018
Librarian. Florida State University, Tallahassee, FL.
2013-2016
Librarian. Leon County Public Library System, Tallahassee, FL.
2011-2014
Marketing Specialist, Florida Department of Agriculture, Tallahassee, FL.
2010-2011
Instructor. Baptist Health Care Systems, Sacred Heart Hospital, Pensacola, FL.
2008 -2012
Information Technician. University of West Florida Library, Pensacola, FL.
2009- 2010
Army Personnel Tester. United States Army, Education Center, Germany.
2007-2008
Communications Director. Jerry Pate Turf & Irrigation, Pensacola, FL.
2006-2007
Supervisor. Army Air Force Exchange Services, Cinemas, Germany.
2005-2006
Marketing Director. Original Oyster House, Fairhope, AL.
2004-2005
Substitute Teacher for Escambia County
2001-2004

PROFESSIONAL PUBLICATIONS EXPERIENCE

Refereed Conference Paper

- Clark, L., (2018). Public archaeology evaluation implementation. *Reevaluation Public Archaeology, Motivations and Community in Public, Archaeology Evaluation, Society for Historical Archaeology.*
- Miller, S. & Clark, L. (2018). Heritage Monitoring Scouts across Florida: Archaeologists and citizen scientist respond to climate change. *Climate Change: Impacts & Responses Research Network, 10th International Conference on Climate Change: Impacts & Responses, University of California at Berkeley, Retrieved from <http://c18.cgpublisher.com/proposals/165>*
- Miller, S. & Clark, L. (2018). Heritage Monitoring Scouts across Florida. FAS, Tampa, FL.
- Smith, T., Hernandez, K., Clark, L., & Seals, S. (2018). Defining success in public archaeology evaluation. *Reevaluation Public Archaeology, Motivations and Community in Public, Archaeology Evaluation, Society for Historical Archaeology.*

Refereed Conference Panel

- Khakzad, S., & Clark, L. (2018). Promoting cultural tourism through maritime cultural landscape, *Inland Maritime History and the Nexus of Fresh and Salt Water, NASOH.*
- Clark, B., Clark, L., Hall, V., McDavid, C., Moyer, T., Samford, P., & Stottman, J. (2017). *Reevaluation Public Archaeology, Public Education and Interpretation Committee, Society for Historical Archaeology.*

Peer-Reviewed Articles

- Clark Hunt, L. K. & Thomin, M. (submitted). Tour de Fort: Creating and evaluating guided archaeology tours. *The Institute of Cultural Heritage and Archaeology (ICHA)*.
- Clark Hunt, L. K., Smith, T., & Seals, S. (submitted). Participatory evaluation of cultural heritage based programming to empower communities: A quantitative analysis. *The Institute of Cultural Heritage and Archaeology (ICHA)*.
- Clark Hunt, L. K. (2019). Caregivers' motivations for attending emergent literacy programming in public libraries: Qualitative analysis of three case studies. *Public Library Quarterly*, DOI: 10.1080/01616846.2019.1684784
- Freund, K., Clark, L. K., & Giduako, K. (2019). Service learning in Archaeology and its impact on perceptions of cultural heritage and historic preservation. *Journal of Archaeology and Education*.
- Miller, S. & Clark, L. K. (2018). Heritage Monitoring Scouts across Florida: Archaeologists and citizen scientist respond to climate change. *The International Journal of Climate Change Climate Change: Impacts & Responses: Research Network Membership*, (10).
- Clark, L. K. (April 2017). Caregivers' perceptions of emergent literacy programming in public libraries in relation to the National Research Councils' Guidelines on Quality Environments for Children. *Library and Information Science Research*, 39(2), 107-115.

Non-Peer Reviewed Articles

- Clark, L. (October, 2013). Importance of emergent literacy, Florida Department of State, Division of Library and Information Services, FLYP Newsletter

Conference Workshop

- Miller, S. & Clark, L. (2018). Assessment and evaluation of Florida's Citizen-Science program to address climate change: Heritage Monitoring Scouts of Florida (HMS Florida). 21st Century Approach to Archaeology, Education, and the Public. SAA Symposium.
- Clark, L. (2017). Outcome-based planning and evaluation implementation in public archaeology outreach programs. Assessment Conference at the Indiana University.
- Luetkemeyer, J. & Clark, L. (2017). Picture books as learning resources: From pre-k to middle school. Georgia Library Association.
- Luetkemeyer, J. & Clark, L. (2017). Picture books as learning resources: From pre-k to middle school. Faye B. Kaigler Children's Book Festival at the University of Southern Mississippi.

Refereed Conference Posters

- Thomin, M., & Clark Hunt, L. (2020). Archaeology Story Time: Using Tilden's 6th Principle to Educate K-2 Children in Public Archaeology. SHA 2020 Conference on Historical and Underwater Archaeology
- Clark Hunt, L. (2019). Framing Library Impact Through Evaluation. Georgia Library Conference.
- Clark Hunt, L. (2019). Caregivers' perceptions of children's programming at the Destination Archaeology Resource Center. Work In Progress Poster, ALISE.
- Clark Hunt, L. (2019). Heritage Monitoring Scouts: Assessing citizen science programs

- utilizing outcome-based evaluation and Self Determination Theory. Work In Progress Poster, ALISE.
- Clark, L. (2017). An assessment of heritage monitoring Scouts Programming. Tidally United, Hollywood, FL.
- Clark, L. (2017). Applying outcome-based planning and evaluation to public archeology programs. Congress 2017, Toronto, Canada.
- Clark, L. (2017). Applying outcome-based planning and evaluation to public archeology programs. Works In Progress Poster, ALISE.
- Clark, L. (2017). Caregivers' perceptions of emergent literacy programming in libraries and their motivation for attending. Doctoral Poster Competition, ALISE.
- Clark, L. (2015). Do you do birthday parties?: Caregivers' perceptions of emergent literacy programming in libraries and their motivation for attending. 21st Century Literacy Lecture Series: Literacy and Urban Education in the 21st Century, 2015.
- Wood, J., Clark, L., Mardis, M., & Ho, S. (2015). Your library is a start-up: Using entrepreneurial techniques to identify and meet all library stakeholders' needs. Poster, IFLA World Library and Information Congress: 81st IFLA General Conference and Assembly.
- Clark, L. (2015). Emergent literacy in Florida public libraries. Works In Progress Poster, ALISE.
- Clark, L. (2014). Emergent literacy in public libraries. Works In Progress Poster, ALISE.
- Clark, L. (2015). Do you do birthday parties?: Caregivers' perceptions of emergent literacy programming in libraries and their motivation for attending. 21st Century Literacy Lecture Series: Literacy and Urban Education in the 21st Century, 2015.

GRANTS

- 2020 (submitted) IMLS, National Leadership for Libraries: PI. \$70,000
- 2015 National Science Foundation, I-Corps: Entrepreneurial Lead. \$50,000

PROFESSIONAL AWARDS

- 2017 American Libraries Magazines, Notable Dissertation
<https://americanlibrariesmagazine.org/2017/05/01/2017-notable-dissertations/>
- 2014 Mary Alice Hunt Scholarship
- 2013 Lewis-Marxsen Scholarship
- 2012 American Library Association (ALA) Student Chapter of the Year for the Florida State University.

INVITED PRESENTATIONS

- Clark Hunt, L (2019). Cultural Heritage. Presented as part of a lecture at FSU.
- Clark, L (2016). Digital Storytelling. Presented as a class for the course. Storytelling for Professionals.
- Clark, L (2016). Caregivers' Perceptions of Emergent Literacy Programing: Early Findings. Presented as part of a lecture series at FSU.
- Clark, L. (2016). Information Policy. Presented as a class for the course Information Science.
- Clark, L. (2016). Information Literacy. Presented as a class for gifted students in grade school.
- Clark, L. (2015). Graphic novels. Presented as a webinar for the course Collection Development.

- Clark, L. (2015). Self-determination theory. Presented as a webinar for the course Assessing Information Needs.
- Clark, L. (2015). Graphic novels. Presented as a webinar for the course Information Needs of Young Adults.
- Clark, L. (2014). Emergent literacy. Presented as a webinar for the course Digital Media Concepts.
- Clark, L. (2014). Emergent literacy. Presented as a webinar for the course Information Needs of Children.
- Clark, L. (2013). Emergent literacy in public libraries, Presented as a webinar with the Florida Department of State, Division of Library and Information Science.

PROFESSIONAL SERVICE ACTIVITIES

Journal Reviewer

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| American Journal of Evaluation | 2017 |
| Library Hi Tech | 2017 |

Professional Service to Organizations

- Undergraduate Research Committee**, Abraham Baldwin Agricultural College.
2019-2020
- Curriculum Committee**, Abraham Baldwin Agricultural College.
2018-2020
- RACL**, University System of Georgia.
2018-2020
- USG Open Textbooks Reviewer**, University System of Georgia.
2019
- FLA Standards and Outcomes Committee Member**. Florida Library Association.
2016-2019
- Strozier Library Graduate Advisory Board Member**, Florida State University, Graduate Advisory Board.
2014-2016
- Committee Member**, 21st Century Literacy Lecture Series: Literacy and Urban Education in the 21st Century.
2015
- Early Learning Coalition of Pasco and Hernando Counties**, Emergent Literacy: 7th Annual Early Learning Conference.
2014
- Consultant**, Florida State University, Department of Speech Pathology and Information Studies (PALS): Children's Program for Autism Training of Rural Librarians.
2014
- Committee Member, Public Library Association Proposal Reviewing Committee for PLA @ ALA**.
2013-2014
- Committee Member, Florida Library Association, Continuing Education Committee**.
2013-2015
- Committee Member**, ALA New Members Round Table, Orientation Committee.
2013

Secretary, Florida State University ALA Student Chapter, Student Chapter of the Year.
2012

Professional Memberships

American Library Association (ALA)

Georgia Library Association (GLA)

Association for Library and Information Science Education (ALISE)

Beta Phi Mu International Library & Information Studies Honor Society

Florida Library Association (FLA)